

DI Unit 2: "Manual 101"
Manual 101-The Exposure Triangle
Self-Assessment

Name:
Date:

Directions:

Fill this out yourself first in 1 color.

In a different color, the classmate across from you will check over your assignments in another color (just check mark that assignment is there on blog and flickr).

Then turn it in for me to grade.

2 Parts:

Part 1: ISB Blog

Part 2: Flickr Albums

Blog Reflections

Grade Descriptors-Reflections	
5	Mastery = Evidence shows student extending beyond the requirements of the reflection. All prompts were addressed completely and in detail in reflection. Student elaborates on the learning experience of the assignment. The reflection demonstrates critical observation and in-depth description of the details in the photograph(s) student has chosen to analyze. Sentences (or audio) are complete and organized into paragraph format.
4	Proficient = Evidence shows student meeting all requirements of the reflection. All prompts were addressed in reflection. Student elaborates on the learning experience of the assignment. The reflection demonstrates some critical observation and description of the details in the photograph(s) student has chosen to analyze. Sentences (or audio) are complete and organized into paragraph format.
3	Approaching = Evidence shows student meeting most of the requirements of the reflection. Most of the prompts were addressed in reflection. The reflection demonstrates some critical observation and description. Attempts to write in complete sentences (or audio) and organize paragraphs, but may not always succeed.
2	Beginning = Evidence shows student meeting only few of the requirements of the reflection. Reflections do not include description of details of the assignment and the photograph chosen to highlight. Student does not write in complete sentences and writing is not organized in paragraph format.
N/A	No evidence of assignment

Part 1: Blog Reflections

Name of Classmate:

Post	Blog Reflections	Your GRADE (2, 3, 4, 5, or NA)	Classmate check: Check this box if post is complete
1	Light Painting		
2	ISO Collage		
3	Aperture Collage		
4	Manual 101-Cumulative Reflection on Unit		

Flickr Albums

Grade Descriptors-Photos (albums on Flickr)	
5	Mastery = Photo evidence shows student extending beyond the requirements of the photo assignment. Photos demonstrate close attention to Elements and Principles of Design, Composition Guidelines, storytelling and careful editing/excellent craftsmanship. Photos are labeled and organized into albums. Assignment album is complete.
4	Proficient = Photo evidence shows student meeting the requirements of the photo assignment. Photos demonstrate attention to Elements and Principles of Design, Composition Guidelines, storytelling, editing and good craftsmanship. Photos are labeled and organized into albums. Assignment album is complete.
3	Approaching = Photo evidence shows student meeting most of the requirements of the photo assignment. Photos demonstrate partial attention to Elements and Principles of Design, Composition Guidelines, editing. Assignment album in complete.
2	Beginning = Photo evidence shows student meeting only a few of the requirements of the photo assignment. Photos demonstrate very little to no attention to Elements and Principles of Design, Composition Guidelines, and poor editing. Assignment album may be incomplete.
N/A	No evidence of assignment

PART 2: Flickr Albums

Album #	Flickr Albums	Your GRADE (2, 3, 4, 5 or NA)	Classmate Check: Check this box if post is complete
1	Light Painting-(10-15)		
2	Manual 101 Album (40 photos)		
	<ul style="list-style-type: none"> • 5 shallow DOF indoors 		
	<ul style="list-style-type: none"> • 5 shallow DOF outdoors 		
	<ul style="list-style-type: none"> • 2 wide DOF outdoors 		
	<ul style="list-style-type: none"> • 3 Panning 		
	<ul style="list-style-type: none"> • 3 Motion Blur 		
	<ul style="list-style-type: none"> • 4 Long Exposure 		
	<ul style="list-style-type: none"> • 5 Freezing Action 		
	<ul style="list-style-type: none"> • Free choice utilizing techniques (13) 		